Newton’s First Law of Motion Study Guide

Newton’s First Law of Motion (Law of Inertia)
An object at rest will remain at rest unless acted on by an unbalanced force. An object in motion continues to move with the same velocity unless acted on by an unbalanced force.

1. In your own words, paraphrase the first part of Newton’s First Law of Motion.
   (An object at rest will remain at rest unless acted on by an unbalanced force).
   This part of Newton’s First Law states that an object that has a speed of 0 m/s, will not move and will remain at rest unless there is an unbalanced force that pushes on the object and cause it to move.

2. List two examples of objects around you that are not moving right now.
   The science book resting on that table is not moving.
   A poster is taped to the door and is not moving. It is at rest.

3. Newton’s First Law of Motion is also known as the Law of Inertia. Inertia is the tendency of an object to resist a change in motion. What is the relationship between an object’s mass and its inertia?
   An object that has more mass will have more inertia or resistance to a change in motion. For example, more force is needed to move a 100 kilogram object that is at rest compared to the small amount of force needed to move a 5 kilogram object.

4. An unbalanced force can cause an object at rest to move. Give two real life examples of when a non-moving object starts moving.
   If a science book is on a table and is not moving, the force of my hand lifting it up will provide the unbalanced force needed to move it. In another example, if a very strong wind blows, it can cause the poster on the door to detach and fall to the ground.
5. Watch this coin drop demonstration and explain what happens to the coin using Newton’s First Law of Motion.

*The penny is not moving. When you quickly remove the index card, the penny will fall down into the cup because of the unbalanced force of Earth's gravity.*

6. In your own words, paraphrase the second part of Newton’s First Law of Motion. (An object in motion continues to move with the same velocity unless acted on by an unbalanced force.)

*The second part of Newton's First Law of Motion states that an object that is moving at a constant velocity, meaning the same speed and in the same direction, will continue to move at this same velocity unless and unbalanced force acts on the object.*

7. Give two examples of an object changing its velocity (accelerated motion).

*A car is moving at the same speed because it is on cruise control. When the driver presses on the pedal, the speed of the car increases so the velocity changes. In another example, a parachutist falls down towards the earth at the same speed. However, when he opens up his parachute, the wind will push up and cause a change in his velocity.*

8. Draw two pictures that explain how these two pictures summarize Newton's First Law of Motion.

*Object at rest*  

*Object moving at constant velocity.*
1. A skateboard has a mass of 3 kg and accelerates at a rate of 5 m/s$^2$. Find the amount of unbalanced force.
   \[ F = ma \]
   \[ F = 3 \text{ kg} \times (5 \text{ m/s}/\text{s}) \]
   \[ F = 15 \text{ N} \]

2. If a force of 4 N moves a paper airplane with an acceleration rate equal to 8 m/s/s, what was its mass?
   \[ M = \frac{F}{A} \]
   \[ M = \frac{4 \text{ N}}{8 \text{ m/s}/\text{s}} \]
   \[ M = 0.5 \text{ kg} \]

3. If a 2 kg paper airplane is pushed by the wind with a force of 5N, how fast will the paper airplane accelerate?
   \[ A = \frac{F}{M} \]
   \[ A = \frac{5 \text{ N}}{2 \text{ kg}} \]
   \[ A = 2.5 \text{ m/s}/\text{s} \]

4. A bird has a mass of 6 kg and accelerates at a rate of 7 m/s$^2$. Find the net force.
   \[ F = ma \]
   \[ F = 6 \text{ kg} \times (7 \text{ m/s}/\text{s}) \]
   \[ F = 42 \text{ N} \]

5. If an object’s mass is 65 kg and it accelerates at a rate of 2 m/s/s, how much force was applied?
   \[ F = ma \]
   \[ F = 65 \text{ kg} \times (2 \text{ m/s}/\text{s}) \]
   \[ F = 130 \text{ N} \]

6. Find the force of a 240 kg vehicle accelerating at a rate of 4.5 m/s/s when it hits the wall.
   \[ F = ma \]
   \[ F = 240 \text{ kg} \times (4.5 \text{ m/s}/\text{s}) \]
   \[ F = 1080 \text{ N} \]
7. Find the acceleration rate if the force is 200 N and the mass of an object is 150 kg.
   \[ A = \frac{F}{M} \]
   \[ A = \frac{200 \text{ N}}{150 \text{ kg}} \]
   \[ A = 1.33 \text{ m/s/s} \]

8. What is the acceleration rate if the force is 170 N and the object's mass is 25 kg?
   \[ A = \frac{F}{M} \]
   \[ A = \frac{170 \text{ N}}{25 \text{ kg}} \]
   \[ A = 6.8 \text{ m/s/s} \]

9. What amount of unbalanced force is needed to accelerate a 10 kg crate of strawberries at a rate of 3.5 m/s/s?
   \[ F = ma \]
   \[ F = 10 \text{ kg} \times (3.5 \text{ m/s/s}) \]
   \[ F = 35 \text{ N} \]

10. Find the mass of a golf cart that is accelerating at a rate of 6 m/s/s and has a force of 342 N.
    \[ M = \frac{F}{A} \]
    \[ M = \frac{342 \text{ N}}{6 \text{ m/s/s}} \]
    \[ M = 57 \text{ kg} \]

11. A truck has a mass of 5000 kg. The truck driver presses on the brakes. The unbalanced net force acting on the truck when the brakes were applied was 6000 N. What is the truck's acceleration?
    \[ A = \frac{F}{M} \]
    \[ A = \frac{6000 \text{ N}}{5000 \text{ kg}} \]
    \[ A = 1.2 \text{ m/s/s} \]

12. Find the mass of the object if the force acting on it was 300 N and the acceleration rate was 9.8 m/s/s.
    \[ M = \frac{F}{A} \]
    \[ M = \frac{300 \text{ N}}{9.8 \text{ m/s/s}} \]
    \[ M = 30.61 \text{ m/s/s} \]

13. What is the force needed to accelerate a 144 kg cart at a rate of 2.5 m/s/s?
    \[ F = ma \]
    \[ F = 144 \text{ kg} \times (2.5 \text{ m/s/s}) \]
    \[ F = 360 \text{ N} \]

14. The cyclist has a mass of 50 kg and is accelerating at 0.9 m/s². What is the amount of the net unbalanced force?
    \[ F = ma \]
    \[ F = 50 \text{ kg} \times (0.9 \text{ m/s/s}) \]
15. What is the mass of the object if the net force acting on it was 356 N and the acceleration rate was 4 m/s/s?

\[ M = \frac{F}{A} \]
\[ M = \frac{356 \text{ N}}{4 \text{ m/s/s}} \]
\[ M = 89 \text{ kg} \]

16. Two forces act on a parachutist during a drop. Net force is 550 N. The parachutist has a mass of 100 kg. What is the acceleration of parachutist?

\[ A = \frac{F}{M} \]
\[ A = \frac{550 \text{ N}}{100 \text{ kg}} \]
\[ A = 5.5 \text{ m/s/s} \]

17. The car has an acceleration of 7 m/s² and a mass of 80.5 kg. What is the size of the force?

\[ F = ma \]
\[ F = (80.5 \text{ kg})(7 \text{ m/s/s}) \]
\[ F = 563.5 \text{ N} \]

18. A car is pulled with a force of 10,500 Newtons. The car's acceleration rate is 2 m/s/s. What is the mass of the car?

\[ M = \frac{F}{A} \]
\[ M = \frac{10,500 \text{ N}}{2 \text{ m/s/s}} \]
\[ M = 5,250 \text{ kg} \]

19. An unbalanced force of 48 Newtons is applied to an object with a mass of 12 kg. What is its acceleration rate?

\[ A = \frac{F}{M} \]
\[ A = \frac{48 \text{ N}}{12 \text{ kg}} \]
\[ A = 4 \text{ m/s/s} \]

20. A toy is moving at a rate of 2.5 m/s/s. The mass of the toy is 3.9 kg. What is the amount of force used to move that toy?

\[ F = ma \]
\[ F = (3.9 \text{ kg})(2.5 \text{ m/s/s}) \]
\[ F = 9.75 \text{ N} \]

21. What is the relationship between mass and force?

If the mass of an object increases, then the amount of net force needed to move that object at the same acceleration rate will also need to increase. There is a direct correlation between mass and force.

22. What is the relationship between force and the acceleration rate?
If the amount of force acting on an object increases, then the object will accelerate at a greater rate. There is a direct relationship between mass and force.

**Newton's Third Law of Motion Study Guide**

Newton's Third Law of Motion states that for every action, there is an equal and opposite reaction. In other words, when two objects interact, they are a pair of forces. One object exerts an action force while the other object exerts a reaction force. The magnitude of the action force is equal to the magnitude of the reaction force while the direction of the action force is opposite to the direction of the reaction force.

**Part A: Answer the questions below about Newton's Third Law of Motion.**

1. Newton's Third Law states that when two objects interact, there is a pair of forces. What is this pair of force called?

   The pair of forces is called action force and reaction force.

2. The magnitude of the action force is the same as the magnitude of the reaction force. The direction of the action force acts in the opposite direction as the reaction force.

3. A bat is hitting a baseball. The action force is the baseball hitting the bat to the left. What is the reaction force?

   The reaction force is the bat hitting the baseball with the same magnitude but in the opposite direction.

4. A bowling ball hits a pin. The action force is the bowling ball hitting the pin to the right. What is the reaction force?

   The reaction force is the pin hitting the bowling ball to the left, in the opposite direction but with the same magnitude.

**Part B: For each picture, the magnitude and direction of the action force is given. Describe the reaction force and include the magnitude and direction.**

1. Hammer & Nail
Action Force: Hammer hits the nail with a force of 8 N down.

Reaction Force: Nail pushes back with a force of 8 N up.

2. Hand & Table

Action Force: Hand pushes on table with a force of 15 N forward.

Reaction Force: Table pushes back with a force of 15 N back.

3. Horse & Carriage

Action Force: Horse pulls on carriage with a force of 120 N left.

Reaction Force: Carriages pulls back with a force of 120 N right.

Part C: Use the pictures below to help you answer the questions.

4A. Matt pushes on Kate. This is called the action force. As a result, Kate pushes on Matt. This is reaction force. If Kate moves to the left, then Matt will move to the right.
4B. Which of Newton’s Laws states that for every action, there is an equal and opposite reaction?

Newton’s Third Law describes the equal but opposite action and reaction force.

4C. If Matt pushes Kate with a force of 200 Newtons left, then Kate pushes Matt with a force of **200 N right**.

5A. A teacher is demonstrating Newton’s Third Law of Motion using a string, straw, and balloon. The action force is the air moving out of the balloon. Air moves back. The reaction force is the balloon moving forward.

5B. What does Newton’s Third Law of Motion say about the magnitude and direction of the action and reaction force?

Action and reaction forces have the same magnitude but act in opposite directions.

6A. A student throws a ball against a wall. What are the action and reaction forces in this example?

The action force is the ball is moving towards the wall and hits the wall.

The reaction force is the wall hitting the ball with the same magnitude but in the opposite direction.
6B. If the mass of the ball is 3 kilograms and its acceleration rate is 5 m/s/s, then what was the force of the ball when it hit the wall? (Hint: Newton's Second Law).
\[ F = ma \]
\[ F = 3 \text{ kg} \times (5 \text{ m/s/s}) \]
\[ F = 15 \text{ N to the right} \]

6C. What is the magnitude and direction of the wall on the ball?
Since the magnitude of the force is the same but in the opposite direction, then the force of the wall on the ball is 15 N to the left.

7. A block is on a spring scale. The block has a force of 200 N down.

A. The action force is the block pushing down on the spring scale.
B. The reaction force is the spring scale pushing up on the block
C. The magnitude and direction of the spring scale is 200 N up.

8. Car collisions are good examples of Newton's Third Law of Motion in action. In the example below, both the red toy car and blue toy car move towards each other and collide.

A. The action force is the red car hits the blue car. What is the reaction force?

The reaction force is the blue car hits the red car.

B. Immediately after the collision, in which direction will the red car move?

The red car moves back, to the left.

C. Immediately after the collision, in which direction will the blue car move?
The blue car moves back, to the right.

D. The red toy car and the blue toy car hit each other with a force of 60 Newtons. If the mass of the red toy car is 10 kilograms and the mass of the blue toy car is 20 kg, which toy car will accelerate at a greater rate? Show your work! (Hint: Newton’s 2nd Law).
The red car will accelerate at a greater rate.

<table>
<thead>
<tr>
<th>Red Car</th>
<th>Blue Car</th>
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<tbody>
<tr>
<td>$A = \frac{F}{M}$</td>
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<tr>
<td>60 N/10 kg</td>
<td>60 N/20 kg</td>
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<tr>
<td>$A = 6 \text{ m/s/s}$</td>
<td>$A = 3 \text{ m/s/s}$</td>
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